

Schools and Colleges

Extending Learning Beyond the Classroom

An invitation to schools, colleges and universities to engage their students, teachers and faculty members in structured volunteering, internships and community-engagement programmes with Pehal Sanstha.

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Extending Learning Beyond the Classroom

Pehal Sanstha invites schools, colleges and universities to encourage students, teachers and faculty members to participate in meaningful volunteering, internships and community-engagement programmes.

Through these opportunities, students can apply their academic knowledge, technical skills and creativity to real-life social challenges while supporting the education and overall development of children from underserved communities.

5-year MoU with UPES, Dehradun	2-month internship cycles	7 schools supported in Rajasthan	4 subjects workbooks developed
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SECTION 01

Ways Students and Faculty Can Contribute

Programme areas in which students and faculty members can engage directly with children.

- Teaching and academic assistance
- Reading, storytelling and language-development sessions
- Art, craft, music, dance and cultural workshops
- Sports, recreational activities and educational games
- Science, mathematics and activity-based learning
- Digital literacy and basic computer education
- Internet awareness, cyber safety and responsible use of technology
- Assistance with educational software and digital-learning tools
- Public speaking, communication and personality-development sessions
- Career guidance, mentoring and life-skills training
- Book, stationery and educational-resource collection drives
- Health, hygiene, environmental and social-awareness campaigns
- Fundraising and community-development initiatives
- Photography, videography and content creation
- Graphic design, website support and social-media management

A note for faculty members

Faculty members are equally welcome to lead workshops, mentor student teams, design curriculum modules or supervise field-based academic projects. Their involvement adds academic rigour to community work and helps translate classroom learning into measurable social outcomes.

SECTION 02

Administrative and Organisational Support

Students may also support the day-to-day administrative and organisational work of Pehal Sanstha.

- Data entry and database management
- Documentation and record maintenance
- Preparation of reports, presentations and spreadsheets
- Research and information collection
- Survey design, data compilation and basic analysis
- Volunteer registration and coordination
- Event planning and logistical support
- Inventory and educational-material management
- Drafting letters, proposals and communication materials
- Donor and stakeholder database support
- Programme monitoring and impact documentation
- Filing, scanning and digital organisation of records
- Office coordination and general administrative assistance

SECTION 03

Skills, Character and Social Responsibility

These responsibilities provide students with practical exposure to the functioning of a social organisation and help them develop valuable professional skills, including communication, teamwork, planning, problem-solving, digital proficiency, documentation and time management.

Communication	Teamwork	Planning	Problem-solving
Digital proficiency	Documentation	Time management	Leadership

Volunteering also enables young people to develop empathy, leadership and a deeper sense of social responsibility. It helps them understand that their knowledge and abilities can create a meaningful impact beyond academic assignments and examinations.

What Pehal Sanstha provides to participating students

Orientation and induction into the organisation's work · a designated mentor or supervisor · clearly defined tasks and deliverables · regular feedback and review · a certificate of participation or internship completion · documentation of contribution for academic records.

SECTION 04

Modes of Institutional Collaboration

Educational institutions may collaborate with Pehal Sanstha through any of the following formats.

- Structured student-volunteering programmes
- Social and community internships
- Service-learning projects
- Fieldwork and practical assignments
- Community-service initiatives
- Faculty-led training and workshops
- Digital-literacy programmes
- Research and documentation projects
- Educational-resource and donation drives
- Institutional Social Responsibility initiatives
- Long-term academic and community partnerships

Levels of Participation

Students may participate through one-time activities, short-term assignments, semester-based internships or sustained volunteering programmes, depending on their academic requirements and areas of interest.

FORMAT	DESCRIPTION
One-time activities	Single-day workshops, awareness sessions, donation drives or campus-led events.
Short-term assignments	Focused projects of a few weeks — design work, documentation, surveys or campaign support.
Semester-based internships	Structured, credit-linked internships aligned with academic calendars and evaluation requirements.
Sustained volunteering	Ongoing engagement across terms, allowing deeper mentoring relationships and measurable impact.

Why it matters for institutions

By partnering with Pehal Sanstha, educational institutions can provide students with valuable real-world exposure while nurturing socially conscious, professionally capable and responsible young citizens — strengthening institutional social responsibility, accreditation portfolios and community outreach records.

SECTION 05

Five-Year Collaboration with UPES, Dehradun

An example of a long-term institutional collaboration already underway.

Pehal Sanstha has entered into a five-year Memorandum of Understanding (MoU) with UPES, Dehradun, under which students from the university will join Pehal every year to complete a two-month internship and contribute their skills towards meaningful social initiatives.

Our Interns. Our Strength

This year, three volunteers completed their internship with Pehal Sanstha and made commendable contributions to our work. Among them, Ashwani Kumar and Nidhi Goyal played an important role in developing our website and creating educational workbooks for children living in remote villages where trained teachers and learning resources are limited.

Thank You

Their creativity, dedication and sincere efforts have helped us strengthen our digital presence and extend quality learning support to children who need it the most. Pehal Sanstha sincerely appreciates their valuable contribution and looks forward to welcoming many more young changemakers through this long-term partnership with UPES.

OUR INTERNS THIS YEAR

Ashwani Kumar

Nidhi Goyal

Ishika Khandelwal

Building the same pathway with your institution

Pehal Sanstha welcomes similar multi-year arrangements with schools, colleges and universities. Memoranda of Understanding can be structured around your academic calendar, internship credit requirements and preferred programme areas.

SECTION 06

A School Partnership in Action

Ryan Education School, Jaipur — donation of books and educational kits.

Pehal Sanstha extends its heartfelt gratitude to Ryan Education School, Jaipur, for its generous donation of books and educational kits for our children. These valuable learning materials, including quality publications from Pearson and Oxford, will enrich our children's educational experiences, strengthen their knowledge and provide them with greater opportunities to learn, explore and grow with confidence.

We sincerely thank Ms. Pratibha Rathore and Dr. Baharul Islam, Principal, for visiting Pehal, interacting with our children and encouraging them through their inspiring words, and Ms. Ritu Srivastava for facilitating this collaboration. This contribution is far more than a donation of books — it is an investment in the dreams and future of our children.



Books and educational kits being presented to the children of Pehal Sanstha by Ms. Pratibha Rathore and Dr. Baharul Islam, Principal, Ryan Education School, Jaipur.

SECTION 07

Schools Supported by Pehal Sanstha

Government schools in Rajasthan where Pehal Sanstha's learning materials and volunteer programmes are currently active.

01	Govt. Primary School, Feju Khan Ki Dhani, Kelawa Pokaran, Jaisalmer, Rajasthan UDISE Code 08160202808 · NIC-SD ID 403144 · Office ID 26969 · PEEO Code PEEO5554
02	Govt. Primary School, Nathusingh Ki Dhani Pokaran, Jaisalmer, Rajasthan UDISE Code 08160202802 · NIC-SD ID 404759 · Office ID 26969 · PEEO Code PEEO5554
03	Govt. Primary School, Amanaram Meg. Ki Dhani Pokaran, Jaisalmer, Rajasthan UDISE Code 08160203403 · NIC-SD ID 420081 · Office ID 26969 · PEEO Code PEEO5554
04	Govt. Upper Primary School, Khliyon Ki Dhani Pokaran, Jaisalmer, Rajasthan UDISE Code 08160203401 · NIC-SD ID 420051 · Office ID 26969 · PEEO Code PEEO5554
05	Govt. Primary School, Meghwalo Ki Dhani Pokaran, Jaisalmer, Rajasthan – 422200
06	Government Upper Primary School, Brijlalpura Jaipur, Rajasthan
07	Government Primary School, Ruponi Kumharon Ki Dhani, Roopnagar Gram Panchayat Sadecha, Tehsil Nokhra, Block Adel, District Barmer, Rajasthan – 344033

Where volunteers are placed

Most of these schools serve remote dhanis and hamlets where trained teachers and learning resources are limited. Student volunteers and interns support them through teaching assistance, workbook development, digital-literacy sessions and documentation — either on site or remotely, depending on the programme.

**Let classrooms inspire knowledge.
Let volunteering build character.
Let education create an impact beyond the campus.**

SECTION 08

In Collaboration With

Pehal Sanstha's ongoing five-year institutional partnership.



UPES, Dehradun • Five-year Memorandum of Understanding

Thank you for considering a partnership with Pehal Sanstha.